

## STARR ELEMENTARY

7400 Highway 81S

Starr, S. C. 29684

**GRADES** K-5 Elementary School

**ENROLLMENT** 680 Students

**PRINCIPAL** Dr. W. Frank Cason 864-352-6154

**SUPERINTENDENT** L. Hugh Smith 864-348-6196

**BOARD CHAIR** Marty Watt 864-348-6196

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

9

Good

47

Average

39

Below Average

0

Unsatisfactory

0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

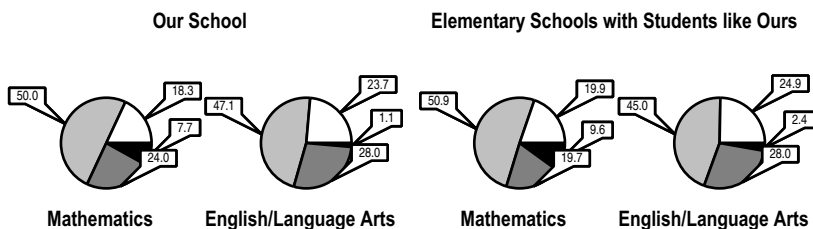
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




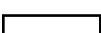
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Below Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Below Average	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	44	92	74
Percent satisfied with learning environment	97.7%	85.7%	91.5%
Percent satisfied with social and physical environment	95.3%	83.1%	71.4%
Percent satisfied with home-school relations	69.8%	80.5%	88.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	374	100.0	23.7	47.1	28.0	1.1	29.1	17.6
Gender								
Male	188	100.0	29.9	40.8	28.2	1.1	29.3	17.6
Female	186	100.0	17.7	53.1	28.0	1.1	29.1	17.6
Racial/Ethnic Group								
White	332	100.0	21.7	47.3	29.7	1.3	31.0	17.6
African-American	38	100.0	39.4	45.5	15.2	N/A	15.2	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	293	100.0	15.7	48.5	34.3	1.5	35.8	17.6
Disabled	81	100.0	52.6	42.1	5.3	N/A	5.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	374	100.0	23.7	47.1	28.0	1.1	29.1	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	372	100.0	23.3	47.3	28.2	1.2	29.4	17.6
Socio-Economic Status								
Subsidized meals	210	100.0	35.1	47.1	17.8	N/A	17.8	17.6
Full-pay meals	164	100.0	10.1	47.2	40.3	2.5	42.8	17.6

Mathematics								
All students	374	100.0	18.3	50.0	24.0	7.7	31.7	15.5
Gender								
Male	188	100.0	18.4	45.4	24.7	11.5	36.2	15.5
Female	186	100.0	17.7	54.9	23.4	4.0	27.4	15.5
Racial/Ethnic Group								
White	332	100.0	15.0	51.1	25.6	8.3	33.9	15.5
African-American	38	100.0	39.4	45.5	12.1	3.0	15.2	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	293	100.0	11.3	49.3	29.6	9.9	39.4	15.5
Disabled	81	100.0	43.4	52.6	3.9	N/A	3.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	374	100.0	18.3	50.0	24.0	7.7	31.7	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	372	100.0	17.6	50.4	24.2	7.8	32.0	15.5
Socio-Economic Status								
Subsidized meals	210	100.0	27.7	52.9	16.2	3.1	19.4	15.5
Full-pay meals	164	100.0	6.9	46.5	33.3	13.2	46.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	116	N/A	12.2	34.8	47.0	6.1	53.0
	Grade 4	130	N/A	24.8	46.5	27.9	0.8	28.7
	Grade 5	117	N/A	28.4	52.6	19.0	N/A	19.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	133	100.0	23.3	37.5	36.7	2.5	39.2
	Grade 4	126	100.0	21.1	48.0	30.1	0.8	30.9
	Grade 5	115	100.0	27.1	57.0	15.9	N/A	15.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	116	N/A	23.5	47.8	19.1	9.6	28.7
	Grade 4	130	N/A	24.0	44.2	21.7	10.1	31.8
	Grade 5	117	N/A	30.2	51.7	13.8	4.3	18.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	133	100.0	21.7	49.2	25.0	4.2	29.2
	Grade 4	126	100.0	7.3	51.2	26.8	14.6	41.5
	Grade 5	115	100.0	27.1	49.5	19.6	3.7	23.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 680)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.3%	Up from 4.0%	2.6%	2.4%
Attendance rate	96.0%	Up from 92.2%	95.8%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	12.4%	Up from 12.2%	12.8%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	17.7%	Up from 14.1%	8.7%	8.0%
Older than usual for grade	1.9%	Up from 1.4%	1.0%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 48)				
Teachers with advanced degrees	33.3%	Up from 29.8%	45.2%	50.0%
Continuing contract teachers	68.8%	Down from 74.5%	86.1%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.5%	Up from 82.2%	86.2%	86.2%
Teacher attendance rate	95.9%	Up from 93.2%	95.2%	95.3%
Average teacher salary	\$36,462	Up 1.5%	\$39,484	\$39,909
Prof. development days/teacher	11.7 days	Up from 11.6 days	11.1 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio	18.6 to 1	Down from 19.7 to 1	18.9 to 1	18.9 to 1
Prime instructional time	91.3%	Up from 84.5%	89.5%	89.7%
Dollars spent per pupil*	\$5,235	Up 8.7%	\$5,668	\$5,892
Percent spent on teacher salaries*	67.8%	Up from 66.9%	66.6%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.9%	Up from 98.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Starr Elementary School is fully accredited by the Southern Association of Colleges and Schools and maintains an "All Clear" status from the State Department of Education. Our faculty and staff place a high emphasis on meeting the needs of our students while developing short and long-range plans on the academic standards established by the State Department of Education.

The mission of Starr Elementary School, a rural community school dedicated to developing the highest potential of each child, is to prepare all students to be responsible, self-motivated life-long learners, by fostering parental involvement, embracing diversity, and providing challenging, accountable, and innovative educational opportunities in a safe and caring atmosphere.

Presently, about 680 students attend Starr Elementary. We are extremely proud of their hard work and school spirit. They have made numerous accomplishments including a school and district Lt. Governor's essay winner, a school spelling bee winner, and the Starr Student award winner. Students from each homeroom are also recognized on a monthly basis as Terrific Kids.

We are also very fortunate to have a very dedicated faculty and staff. Teachers have been involved in a variety of staff development activities such as Cunningham Four Block training, science kit training, and curriculum analysis. Many are actively working toward advanced degrees and National Board Certification. One especially of note is Miss Tonya Fowler, who was selected as Teacher of the Year at Starr Elementary.

Dr. W. Frank Cason, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.